

ESL – Famous Canadians Project

This project has two parts:

First, you will need to spend some time learning about the famous Canadian assigned to you.

Second, you will choose a person from your home country who is from the same field, and research that person as well.

Your presentation will be about both of these remarkable people. Esquimalt High School's Library has many resources available for you.

Find information by searching:

- The library's Research Toolkit (go to the school's website: *Library & Resources* → *Research Toolkit*)



- The internet (we have 30 student workstations available for you)
- Print sources (books and encyclopedias, including The Junior Encyclopedia or The Chronicle of Canada)
- Mr. Orme (our teacher-librarian)

You should research the following information for both people:

- | | |
|-----------------------------|---------------------------|
| - Full name | - Life challenges |
| - Date and place of birth | - Life Achievements |
| - Family | - Famous work |
| - Education and/or training | - Other interesting facts |

Famous Canadian: _____

Famous counterpart from home country: _____

A note on plagiarism: (from the school's website)

Plagiarism is copying someone else's information and claiming it as your own. You **must give written credit** for sources of information you use for your work. Information includes, not only **text, but graphics, works of art, compositions, symbols, sayings, cartoons, excerpts, and quotations.**

If you don't give credit for your sources you may not get credit for your assignment. Your teacher(s) and/or the school administration may also decide on other disciplinary action.

Students found plagiarizing will be required to re-do the assignment. In order to avoid this, be sure to do the following:

- READ the information first, and then WRITE your notes in your own words or in point form.
- Keep track of the webpages, books and other sources that you use.
- See the library's guide for citing sources (found at *Library & Resources* → *Cite it right*)

Focused Note-taking

You will take notes as you complete your research, and these notes must be handed in to me. They should be IN YOUR WORDS, NOT COPY-PASTED.

Topic: Person's name eg Terry Fox

Source: Title of website, book etc eg Biography in Context	Citation: MLA Style see school website under Library at Cite it Right page Eg "Terry Fox." <i>Almanac of Famous People</i> . Gale, 2011. <i>Biography in Context</i> . Web. 12 Nov. 2014.
Annotations (Questions, Main Ideas, Thoughts)	Notes
Questions (eg "Where and when was this person born?")	Collect answers in your own words, eg: -Born 1958, Winnipeg, Manitoba -Moved to Surrey, BC in 1966
Summary: What key information will you include in your Powerpoint from this source?	

When you are finished taking notes, you will begin to write the information into full sentences using the simple past tense. Please ask Mrs. Robertson if you need help, or if you have questions.

Checkpoint:

Check with Mrs. Robertson or Mr. Orme by the end of each class in the library to show your progress.

1. What sources are you using? (Use a variety of reliable sources)
2. Are you completing the Cornell Notes Template including the MLA Style citations?
3. Are you summarizing the information for your Powerpoint?

The PPT presentation

The most interesting presentations are a combination of pictures and text. **DO NOT** fill up your PPT with lots and lots and lots of writing! Use shorter sentences, and explain them yourself in speaking. Use lots of interesting pictures too!

Your finished project will include:

- Your notes in Cornell Template format
- PPT presentation (presented to the class)